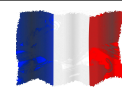


Year 6 Curriculum Newsletter: Autumn Term 1

History: How did technology improve life in prehistoric Britain? This unit will focus on the development of Stone Age Britain. The children will discuss how to identify if a source is reliable and how it can be used as evidence. We will look at the development of hunting tools, farming tools and craftsman tools and how they improved life for prehistoric people.	Science: How are living things alike yet different?  In this unit, we will be exploring the world of classification and understanding how scientists use classification keys to organise living organisms - plants, animals and micro-organisms - to produce groups with similar characteristics. We will explore the environment around us, identifying types of plants to create our own classification keys and finally create a new species using the knowledge we have learnt.		
	Maths: ➤ Number: Place Value ➤ Number: Addition, Subtraction, Multiplication and Division		
English: Our key reading texts for this half term will be: ❖ Boy with the Bronze Axe ❖ Wolf Wilder ❖ Skellig ❖ The Secrets of Stonehenge (non-fiction) We will be using these for much of our English work, exploring narrative writing, journalistic writing and poetry.	  	Art and Design: How can art be used to inspire? Linked to Black History Month, the children will learn about and celebrate black people whose work has had an invaluable contribution to British society. We will use a range of techniques the children will have learnt through the school to create an inspirational final piece.	Music: Finlandia by Jean Sibelius is a tone poem which means it was composed to portray a particular story. It was written in protest against the increasing censorship by the Russian Empire in the late 19th Century and links with the Wolf Wilder text.
RE: What does it mean to be a Muslim in Britain today? We will explore what it means to be a follower of the Muslim religion, exploring the five pillars of Islam and the importance of these to Muslim believers. We will gain a greater understanding of what we can learn from Islam beliefs, values and ideas.	French:  Classroom routines Occupations Questions	PSHE: How can we understand and respond to our emotions? In this unit we will be learning about the 'Zones of Regulation'. We will be learning vocabulary to describe our emotions and developing strategies to apply to a range of situations.	Computing: iProgram - Exploring computational creation by designing games E-Safety - Playing safely online

Home Learning

Reading: Children will have brought home a school book. Children are asked to read 5 times a week in order to be able to take their Accelerated Reader quizzes and earn points on their Accelerated Reader Class Board.

Maths: Children need to keep continuing with practising their times tables. They have been set challenges on TTRockstars and can also practise their times tables and number work on Numbots and Hit the Button.

Spellings: Children are set an assignment on Edshed which they need to complete weekly.

Useful links and key vocabulary can be found on the Knowledge Organisers for each subject for you to explore together

We would love to know if:

- you have any relevant skills or experience you could share with us
- you have any resources/books linked to any of our topics
- you have any suggestions for places the children could visit at weekends to find out more