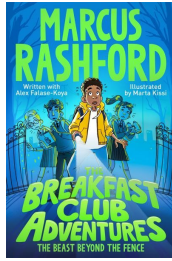


Year 4 Curriculum Newsletter: Autumn Term 1

English:

For our Whole Class Reading sessions, we will be exploring Marcus Rashford's 'Breakfast Club Adventures'. For our English lessons, the genres that we will be looking at are diary entries and mystery stories. The book we will be using for English is 'Lost on Gibbon Island' by Jess Butterworth.



RE: Why do some people think life is a journey and what significant experiences mark this?

We will explore what a journey means to us, the different journeys people go on in their life and religious ceremonies that people take part in to show their faith and beliefs.

Geography: How do the seas and coastlines of a country influence the lives of its inhabitants?

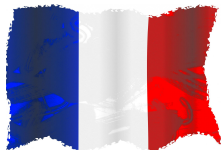
We will be identifying where the UK and Greece are on a world map. We will be comparing the human and physical features of each. In addition to this, we will be exploring the effects of coastal erosion and the different sea defences there are.

Computing:

IProgram- Using online software, the children will explore with programming to follow and give instructions so their character moves in a certain way. The programmes they will use to do this are: Robomind, Scratch and TurtleArt. The children will also use iData to explore data and databases.

French:

Recapping colours, parts of the body and associated adjectives.



Maths:

- Number: Place Value
- Number: Addition and Subtraction
- Times table focus



Design and Technology: How do architects ensure stability in their structures?

Through a range of design and technology techniques, the students will explore architecture before experimenting with materials and designs to ensure their own free standing structure is strong and stable.

PSHE: How do we regulate our emotions?

In this unit we will learn what different emotions we have and when we might feel these. We will dive into the Zones of Regulation and explore how colours can represent emotions. Year 4 will navigate through different techniques to regulate 'uncomfortable' emotions and evaluate which ones work best for them, creating their own mental health toolkit.

Home Learning

Reading: Children will have brought home a school book. They are asked to read for 15 minutes a day and to check the Accelerated Reader website to see what their targets are and how much progress they are making.

Maths: Children need to continue practising their times tables. They can do this on TTRockstars (Soundcheck) and can also practise their times tables and number work on Numbots and Hit the Button.

We would love to know if:

- you have any relevant skills or experience you could share with us
- you have any resources/books linked to any of our topics