

Our Class Names:

This year, our classes are named after key figures from history. We are Queen Victoria Class and Ruby Bridges Class. We spent some time during transition day learning about our key figure, and we will continue to revisit this throughout the year.



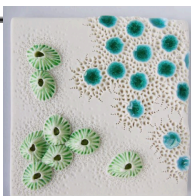
Year 2 Curriculum Newsletter: Autumn Term 1

Geography: What geographical language would you use to describe Southend?

In Geography, we will be exploring aerial views of Southend to help us recognise key landmarks, human features (man-made) and physical features. We will also be learning about compass directions. We will then use the geographical language we have learnt to describe the key landmarks in Southend.

Art: How can you create texture and pattern in clay?

In this unit we will be exploring the artist Mairi Stone, a ceramic artist who creates beautiful tiles, dishes, lamps, and more in porcelain. She is inspired by the magic of the underwater world. We will be learning to roll our own clay tile and explore a range of tools to create our own sea inspired patterns and textures.



English:

Our key reading texts for this half term will be:

- ❖ Jack and the Beanstalk by Richard Walker
- ❖ Biscuit Bear by Mini Grey

Our whole class reading texts are:

- ❖ The Lighthouse Keeper's Lunch by D and R Armitage
- ❖ Katie Morag by Mairi Hedderwisk
- ❖ Non fiction texts linked to seaside holidays of the past

We will be using these for much of our English work: exploring stories with a focus on different sentence types and co-ordinating conjunctions.



History: Why is Southend Seafront significant and how has it changed?

In History we will be exploring how seaside holidays and leisure have changed overtime with a particular focus on Southend seafront. We will compare what Southend seafront is like now compared to information and photographs from the past. We will also be learning about a significant individual called Henry Bloggs who was one of the most famous lifeboat men in RNLI's history.



Lifeboats

Maths:

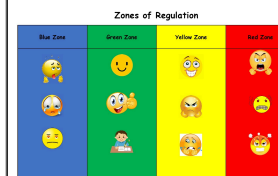
- Number: Place Value
- Number: Addition and subtraction of 2 digit numbers

RE: How should we care for others and the world and why does it matter?

In R.E we will be looking at stories from the bible such as 'The Good Samaritan' and 'Tzedakah' which is the Jewish idea of charity and inspiring people such as Mother Teresa. We will think about what we can learn from these and why it is important to care for others and the world around us.

PSHE: Health and Wellbeing - How do we recognise our feelings?

In PSHE we will be learning about the zones of regulation. The children will learn about the four different colour zones and which emotions these represent. They will explore how our bodies change when we experience these emotions and what we can do to help ourselves regulate our feelings.



Computing:

iSafe - We will be learning how children can keep themselves safe online. They will understand what information it is safe to give out to trusted people.

Home Learning

Reading: It is important that children practise their reading skills regularly. Children should be encouraged to read either their Phonics book 4-5 times per week or their Accelerated Reader book for 15 minutes every day.

Maths: Children can now start to work towards achieving times tables certificates which they will continue to work on up to Year 6. To successfully climb their first times table mountain, Bronze Ben Nevis, children need to be able to count in steps of 2s, 5s, 10s and 3s. Following this, the TTRockstars program can be used to help children practise their 2, 5 and 10 times tables (e.g. $5 \times 2 =$) for their Silver Ben Nevis certificate. Login details are the same for Numbots (given to you last year) and TT Rockstars. Please encourage your child to login and practise using the program regularly. Usernames and passwords will be sent home again.