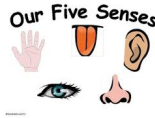


Year 1 Curriculum Newsletter: Autumn Term 1

Science: What is a human?

This unit will be set in the context of an alien visiting Earth and wanting to find out more about humans. We will be identifying and labelling parts of the body and then looking at the structure of the human skeleton. We will then be carrying out a range of investigations to explore the 5 senses and the associated parts of the body. Finally we will be looking at the similarities and differences through a comparison of hair and eye colour as well as foot and hand size.



History: What is the difference between past and present?

Children will begin to explore personal events using the terms past, present and future. We will look at key events in the children's lives and start to place these on a timeline. We will also explore how toys have changed overtime. If you have any 'old' toys please let us know!



Maths:

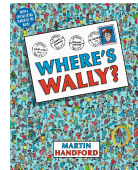
- > Number: Place Value (Within 10)
- > Number: Addition and Subtraction (Within 10)



English:

Our texts for this half term will be:

- ❖ Where's Wally?
- ❖ Goldilocks
- ❖ The Three Little Pigs



We will be using these for much of our English work: looking at stories with familiar settings and repetitive texts. We will focus on developing our phonic knowledge and learning to practise saying our sentences out loud before we write them.



Art

Children will be taught a range of drawing and painting techniques which will include learning about primary and secondary colours. We will then look at artwork by Picasso, specifically his cubist portraits. Children will then draw their own self portraits using the skills taught. Children will explore the shapes and colours that the artists has used to create their own self portraits in this style.



RE: Who is a Christian and what do they believe?

In this unit we will begin to develop children's understanding about what Christians believe about God and about Jesus as the Son of God. Throughout, we will look at stories about Jesus and stories that Jesus told.

PE:

Children will learn how to travel with a ball by using their feet, with a sport focus on football. They will also develop footwork and one leg balances through stories and games.

PSHE: What is the same and different about us?

In this unit, the children will explore what their likes and dislikes are and what they consider their strengths to be. We will discuss what personal features or qualities are unique to them and what they have in common with their friends. Linked in with the Science, we will also look at naming the parts of the body, specifically those that are covered by our underwear and alongside this discussing the 'Pants are Private' rule.

Home Learning

Reading: Children will continue to learn to read with Read Write Inc. They will bring home a Read Write Inc reading book every few days to practise their reading skills. Please remember, these are texts that children have read at school and should feel confident with when showing off their reading skills to you at home. Every Friday, they will also bring home a RWI 'Book Bag' book. Your child will not have read this book in school, but it will match their reading level therefore they should be able to read this book using their phonetic knowledge. They may also choose to bring home an 'I am for sharing' book which is for you to enjoy and read together as the children may not be able to read them independently yet. Please ensure all of these books are returned to school to enable the children to swap them for the next book.

Maths: Children can practise key skills at home such as counting forwards and back from any given number to at least 20. Children can also practise adding and subtracting everyday objects you have at home. They can also practise their number formation.

We would love to know if:

- > You have any relevant skills or experience you could share with us
- > You have any resources/books linked to any of our topics