

Dear Parent or Guardian,

Welcome to your first term at Edwards Hall Primary School. This newsletter will give you an overview of some of the things that we will be covering in our adult-led sessions during the first half term. Our main topic this half term is called 'All About Me'.

In our Early Years Foundation Stage, much of our learning happens through child initiated play and will follow the children's interests. The adults working with the children will use these interests to teach and build knowledge and skills through their interactions.

Communication and Language

- We introduce our first set of sounds through Read, Write Inc lessons.
- Learning to listen and respond to stories.
- Learning to read and write our first name.
- Joining in with stories and rhymes with repeated refrains.
- Using talk to express our ideas and feelings.
- Talking about ourselves and our families.
- Follow simple instructions.
- Speak and listen to a learning partner.



Literacy: Reading

- Recognising initial sounds in words
- Oral blending
- Segmenting games (e.g. Fred talk)
- Demonstrating understanding of what has been read to them

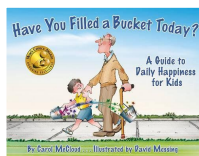


Writing:

- Fine motor skills activities (e.g. pegs, chalks, painting, threading etc)
- Beginning to form single letters

Key texts:

- The Worrysaurus
- Have you filled a bucket today?



Mathematics

- Numbers to 5 - composition of numbers
- Sorting into groups
- Daily oral counting and number rhymes.
- Patterns and matching.



Expressive Arts and Design

- Colouring and drawing
- Junk modelling
- Starting to use and explore a variety of different materials and tools
- Starting to recount stories and inventing their own stories
- Autumnal themed artwork

Understanding of the world



- We will be looking at the question, 'What is special about our world?'
- We will also be discussing and finding out about subjects linked to our class names - dinosaurs and space.
- We will be learning about Autumn and how the trees and weather change.

Physical Education



- Familiarising ourselves with our outdoor equipment, using the climbing frame and exploring the climbing wall.

Personal, Social and Emotional Development



- We will be supporting transition into school and learning our class rules.
- We will be doing a lot of talk based on understanding our own and others' feelings and we will work on regulating our behaviour. We will use the Embers the Dragon EY emotional wellbeing programme and The Zones of Regulation.